

Mackenzi Moran

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EDUCATION

GPA

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|------|---|---------|
| 2029 | Michigan State University Doctor of Philosophy Criminal Justice | Ongoing |
| 2025 | George Mason University Master of Arts Criminology, Law and Society <i>Thesis: Visitations While Incarcerated: Effects on Self-Efficacy, Social Support, Stress, and Moral Disengagement</i> | 3.5 |
| 2023 | University of Maryland – College Park Bachelor of Science Criminology and Criminal Justice Minor in Professional Writing | 3.73 |
| 2021 | College of Southern Maryland Associate's in General Arts and Sciences | 3.8 |

RESEARCH EXPERIENCE

Interdisciplinary Meta-Analysis Connecting Criminology, Sociology, and Psychology using the Organization and Content of the DSM - 5 - *Dr. Brett Lacey, University of Maryland*

October 2024 - February 2025

Proposal for Additive and Alternative Information for the Presentation of Collections Content for George Mason University's Collections Website - *Collections Strategy, Dr. Helen McManus and Nicole Gordon*

September 2024 - May 2025

Statistical Analysis of the Civil War Judicial System of the United States - Dr. Brett Lacey, University of Maryland
Spring 2024

Case-By-Case Research Relevant to Court Cases - Office of the Public Defender, St. Mary's County, Maryland
December 2019 - March 2020

RESEARCH INTERESTS

- Public perception of the American Judicial System based on how court processes are presented within the media
- Corrections
- Juvenile Delinquency

PRESENTATIONS

Rehabilitation, Prison Education, and Legal Job and Internship Opportunities - Patuxent High School, Lusby, MD
Spring 2024, Fall 2024

- Presentation provided to Patuxent High School Criminal Justice students in Spring 2024 and Fall 2024
- Presentation includes information regarding the history of rehabilitative practices, Pell Grants, and prison education as a focal point
- Presentation provides information pertaining to local opportunities to explore law and justice internships and volunteer programs within the DMV area
- Spring 2024: Presented to one class (approx. 45 minutes)
- Fall 2024: Presented to two classes (approx. 1 hour, 30 minutes)

CERTIFICATIONS

- Certificate for Inclusive Teaching for CHSS/Honors Graduate Students
- Social and Behavioral Sciences HSR training (IRB certificate)
- Mandated Reporter Training (DC)

RELEVANT WORK/TEACHING EXPERIENCE

Graduate Student Member - The College of Humanities and Social Sciences (CHSS) Inclusive Excellence (IE) Council
October 2024 - June 2025

- Contribution to the development and implementation of CHSS's Inclusive Excellence Plan focused on curriculum development, student recruitment, faculty/staff success, and community engagement.
- Providing critical feedback and innovative ideas to guide initiatives promoting diversity, equity, and inclusion across academic research, teaching, and service.
- Collaboration with council members and leadership to establish SMART goals for campus and community engagement, fostering inclusive excellence.

Graduate Professional Assistant for George Mason University - *Collection Analysis, Collections Strategy*

September 2024 - May 2025

- Actively developing a research proposal for a collections analysis project in coordination with relevant subject librarians and Collections Strategy staff
- Gathering and analyzing data
- Identifying gaps, weaknesses, or exclusions in the collections and proposing approaches to remediate these issues
- In consultation with the HCS, preparing reports on findings for library and departmental stakeholders
- Contributing to special projects as needed

Substitute Lecturer - *GPEP: Goucher Prison Education Partnership*

June 2024 - July 2025

- Obtained the lecturing opportunity after excelling with students over the past year
- Actively on-call for both substitute tutoring and lecturing

Volunteer Reading/Writing Tutor - *GPEP: Goucher Prison Education Partnership*

August 2023 - July 2025

- Currently assisting students actively enrolled in the GPEP program, of which are currently incarcerated
- Spend approximately 3 hours a week tutoring at 2 Maryland State Correctional Facilities
- Tutor for Academic Reading and Writing, and Study Skills
- Primarily provide students with essay assistance, which includes the facilitation and development of their writing capabilities (organization, citation usage, grammar and punctuation, etc.)
- Assisted with the academic advisement of undergraduate GPEP students for the Summer 2024 and Fall 2024 semesters

Student Representative for the Graduate and Professional Student Association (GAPSA) - *George Mason University*

Fall 2023 - May 2025

- Student Representative for the M.A. program for the Criminology, Law and Society program at George Mason University
- The organization works to “establish a forum through which George Mason University graduate and professional students are able to address issues, advocate for the greater good, grow professionally, and socialize with one another.”
- Responsible for meeting regularly (approximately once per month) to establish priorities in altering aspects of graduate student life, and to work towards creating a more positive environment on campus
- Frequently vote on rule changes, policies, and procedures regarding how GAPSA operates

In-Person Tutor - *DC Department of Corrections*

Summer 2024

- Tutor inmates currently incarcerated in the DC Department of Corrections, through the Petey Greene Program (PGP)
- Assist in various subjects (as needed) for those earning a HS diploma or equivalent
- Responsible for creating and maintaining attendance records for students I interact with

Graduate Teaching Assistant for George Mason University - *Crim 495: Capstone in Criminology, Law and Society*

Fall 2023 - Spring 2024

- Graduate Teaching Assistant for Senior Instructor Heather Toronjo
- Obtained additional teaching experience regarding both criminological concepts and writing techniques through the recitation sections I facilitated each week; taught for approximately three (3) hours per week independently
- Dedicated at least 20 hours per week towards grading, creating lesson plans, structuring class work, and assisting students
- Assisted students throughout the semester with course-related assignments and skills, which includes, but is not limited to paper critiques and feedback, course content questions, writing technique and organization questions, and critical thinking skills pertaining to the evolution of mass incarceration

Teaching Assistant for The University of Maryland, College Park - *ENGL 391: Advanced Composition*

Spring 2023

- Teaching Assistant for PhD Candidate Marina Ellis
- Created lesson plans, and obtained teaching experience
- Assisted students throughout the semester, which includes, but is not limited to essay reviews, critiques, and course content questions

- Worked alongside Marina Ellis regarding the grading of smaller, participation assignments

Writing Tutor - DC Department of Corrections

March 2023-May 2023

- Virtually tutored inmates currently incarcerated in the DC Department of Corrections, through The Petey Greene Program (PGP); this was performed through the facilitation of The University of Maryland
- Spent approximately 3 hours a week reviewing and providing writing feedback for 1-3 students at a time, such as organization, word choice, grammar/punctuation, etc.

Teaching Assistant for The University of Maryland, College Park - CCJS 300: *Research Methods in Criminology and Criminal Justice*

Fall 2022

- Teacher's Assistant for Dr. Alan Lehman
- Held three (3) hours per week of office hours
- Assisted students throughout the semester, which includes, but is not limited to:
 - Essay reviews/critiques
 - Course content questions
 - Program assistance, such as the usage of SPSS data entry software

Harris and Capristo Law Firm, 23093 Three Notch Rd, California, MD 20619 - Law *Firm Receptionist/Administrative Assistant*

January 2021 - August 2021

- Answered phone lines and connected clients with the appropriate lawyers/legal assistants
- Witnessed signings of important legal documents such as wills, deeds, and contracts
- Acquired skills necessary to read, interpret, comprehend, and reproduce various civil, fiduciary, and criminal court documents
- Performed billing and accounting roles for the entire firm
- Submitted, filed, and served documents and pleadings electronically to the Court and other attorneys when necessary
- Organized filing system for the firm including opening and closing of cases as well as adding them to the electronic system
- Managed general email inquiries for the firm and controlled calendars for all counsel

St. Mary's Office of the Public Defender, 23110 Leonard Hall Dr, Leonardtown, MD 20650 - Internship

December 2019 - March 2020

- Interned with Edie Fortuna of the Public Defender's Office in Leonardtown, Maryland (St. Mary's County)
- Filed, examined, and organized current cases by case #, date, etc.
- Assisted attorneys with paralegal-like duties when the attorney's presence was not necessary. For example: showing evidence photographs, videos, and reports to incarcerated clients and obtaining relevant background knowledge of certain clients
- Attended numerous court hearings; bail/bond reviews, trials, etc.
- Organized the 2020 Expungement Fair for the Public Defender's Office
 - Obtained multiple organizations that were willing to be represented
- Conducted legal research during the duration of my internship
- Prepared memoranda/summaries of factual information for the assigned attorney in given cases

ACCOMPLISHMENTS

- Dean's list 2022, University of Maryland, College Park; graduated with Bachelor's Degree in Criminology and Criminal Justice with a Minor in Professional Writing with a 3.73 GPA
- Dean's list 2020, College of Southern Maryland 2020; graduated with Honors for Associate's Degree from the College of Southern Maryland with a 3.8 GPA
- Honor Roll for Senior Year of High School (2018-2019)
- 2019 Patuxent High School Representative for the Optimist Club
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References Available upon Request